

1st Grade AMI Assignments

Directions: Complete the activities for each AMI day. Reach out to your classroom teacher if you have any questions. Keep all completed work together to be returned to school.

<p>March 30</p>	<ul style="list-style-type: none"> • Read the story on the back draw a picture to illustrate it. • There are 9 pots of cream of mushroom and 8 pots of vegetable soup. How many pots of soup are there? • Imagine that there are 17 students in your class. How many students would there be if 10 new students joined your class? If all of the students were put into groups of 10, how many groups of 10 would there be? Be sure to show your thinking on a piece of paper. • On a sheet of paper write Today the weather is _____. What am I wearing? _____ The season is _____. • Oh no! Someone has taken all of our coats and it's cold outside! Observe the animals that are outside in the cold with no coats on. How do they stay warm? Can you think of a new way to stay warm like the animals do without a coat? Draw a picture of your idea. • Practice writing your address and telephone number. • Writing Directions: In your composition notebook Write about if you like pizza or a cold lunch and tell why you like it. <div style="text-align: center;">  or  </div> <p style="text-align: center;">Do you like hot lunch or cold lunch?</p> <p>I like _____</p> <p>because _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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<p>March 31</p>	<ul style="list-style-type: none"> • Reread the story on the back and retell it in your own words. • On a sheet of paper practice solving these math problems.
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1) $2 + 4 =$ _____ 8) $2 + 5 =$ _____ 15) $5 + 8 =$ _____

2) $4 + 6 =$ _____ 9) $3 + 2 =$ _____ 16) $7 + 3 =$ _____

3) $4 + 8 =$ _____ 10) $3 + 7 =$ _____ 17) $4 + 5 =$ _____

4) $8 + 4 =$ _____ 11) $3 + 1 =$ _____ 18) $1 + 2 =$ _____

5) $7 + 9 =$ _____ 12) $8 + 6 =$ _____ 19) $8 + 3 =$ _____

6) $3 + 4 =$ _____ 13) $9 + 9 =$ _____ 20) $1 + 4 =$ _____

7) $3 + 9 =$ _____ 14) $5 + 6 =$ _____ 21) $7 + 6 =$ _____

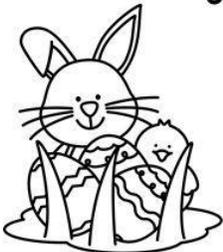
- Practice your math facts (addition and subtraction within 10) with a fun game of basketball! Ask an adult to write some addition and subtraction facts on different pieces of scratch paper. For each fact you answer correctly, crumple up the piece of paper with the fact written on it. When you are finished practicing, take turns making "baskets" into the trash can.
- On a sheet of paper write Today the weather is _____. What am I wearing? _____ The season is _____.
- Ask an adult for a flashlight. Try holding different materials up to the light. Which materials let light pass through? Which materials block all of the light? Why do you think some materials let light pass through and others do not?
- Writing Directions: In your composition notebook Write do you like Easter Bunny or Leprechauns and tell why you like the one you chose.

Name: _____

OPINION WRITING

Which do you like better?

Easter Bunny



or

Leprechaun



I like _____ better

than _____ because _____

- Practice writing your address and telephone number in rainbow colors.

April 1

- Reread the story on the back and underline all of the vowels.
- Solve the problem: There are 6 chef assistants and 2 servers. How many staff are working there?
- Find a small object (toy car, deck of cards, a spoon, etc.) and use it to measure the length of your parent's arm from the shoulder all the way to the fingertips. Then ask your parent to measure your arm. Record how many "toy cars" long both your arms are and draw a picture to show the difference in the lengths. Make sure to label your measurement with the name of the object you used.
- On a sheet of paper write Today the weather is _____. What am I wearing? _____ The season is _____.
- Go outside, close your eyes, and listen carefully. Record 3 things you hear. Write a sentence to tell what you think could have caused those sounds
- Writing Directions: In your composition notebook Tell about the best day you had with you family. Draw a picture of you and your family.
- Practice Reciting and writing your address and telephone number.

April 2

- Reread the story on the back and circle the capital letters.
- On a sheet of paper or in your composition notebook find the sum.
1) $2 + 8 =$ _____ 8) $5 + 5 =$ _____ 15) $6 + 3 =$ _____
2) $3 + 2 =$ _____ 9) $3 + 7 =$ _____ 16) $8 + 2 =$ _____
3) $4 + 2 =$ _____ 10) $3 + 5 =$ _____ 17) $1 + 5 =$ _____
4) $3 + 3 =$ _____ 11) $9 + 1 =$ _____ 18) $1 + 6 =$ _____
5) $2 + 7 =$ _____ 12) $5 + 4 =$ _____ 19) $5 + 1 =$ _____
6) $4 + 5 =$ _____ 13) $2 + 5 =$ _____ 20) $8 + 1 =$ _____
7) $4 + 4 =$ _____ 14) $2 + 3 =$ _____ 21) $3 + 6 =$ _____
- Write the numbers 0 through 9 on small pieces of paper, fold them, put them in a pile, and mix them up. Close your eyes and choose 2. On a piece of paper, draw the amounts, then write how many there are in all. Write an equation to match. For example, if you draw 2 and 4, you would write the equation $2 + 4 = 6$ with a drawing to show the amounts. Tell your parent the strategy you used. Refold the pieces of paper and mix them back in with the others. Repeat 4 times.
- On a sheet of paper write Today the weather is _____. What am I wearing? _____ The season is _____.
- Close your eyes tight. What do you see? Do objects need light to be seen? Form a hypothesis (or testable statement) by completing the sentence: Objects (do/do not) need light to be seen. How could you test your hypothesis? Write a plan for how you could test your hypothesis.
- Writing Directions: In your composition notebook. It's the best day ever. Write about the best day you had at school. Gives lots of details so that your reader can picture the thing that happened.
- Practice Reciting and writing your address and telephone number.

April 3

- Reread the story on the back and circle the punctuation marks.
- At the serving area, there are 5 trays of pasta with tomato sauce and 4 trays of pasta with cream sauce. How many trays of pasta are there?
- Imagine that you've been keeping track of the weather lately. So far there have been 6 sunny days, 7 cloudy days, and 4 rainy days. On a piece of paper, create a graph or picture graph to represent the weather. Then find the total number of days that were sunny and cloudy. Write an equation to match.
- On a sheet of paper write Today the weather is _____. What am I wearing? _____

_____ The season is _____.

- Weather can make us change our plans. Bad weather can be a cause, and the effect could be that we can't get to school. In a few sentences, describe how your day is different today than on a typical school day.
- Practice Reciting and writing your address and telephone number.

Tom is a bug. Tom sat in the mud. He ran in the mud. He liked to hop in the mud. He did not get wet in the mud. He had fun.