



# Alternative Methods of Instruction (AMI) Application

Status: **Approved**

 Arkansas Lighthouse Academies (6050700)

School Year 2021-2022

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.  
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

<b>District:</b>	
<b>LEA #:</b>	6050700
<b>Superintendent:</b>	Lashawnda Noel
<b>Email:</b>	lashawnda.noel@jacksonville.lha.net
<b>Phone:</b>	(501) 374-5001
<b>Duration Requested (not to exceed five years):</b>	1 Year (School year 2021-2022 to 2022-2023)



## AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10  
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)



The Arkansas Lighthouse Academies School District's AMI plan is composed to support both effective teaching and scholar learning by providing lessons for scholars that are based on priority standards being taught in the classroom. Our scholars within the district (grades K-12) are one-to-one and utilize multiple LMS/online platforms (K-2 SeeSaw and 3-12 Google Classroom) for personalized learning. Because of this, scholars will have received Apple iPads (K-2) and Chromebooks (3-12), and along with parents be familiar and successfully trained in using the grade specific platform prior to AMI day(s) in order to receive and complete assignments successfully. In case of technology or service outage, AMI packets will be available prior to the designation of an AMI day via online, paper packets, or downloaded to the students' devices.

Teachers will have a variety of online resources to include in their assignments to ensure that activities are interactive, rigorous, and developmentally appropriate for each scholar. These resources may include but are not limited to virtual demonstrations, explanations and modeling to address all learning styles.

Assignments will be course and content relevant, developmentally appropriate, and engaging for scholars. The assignments may be project-based learning, e-learning, flipped classroom, and/or classroom activities/lessons based on lesson plans created from the district's curriculum map by teachers and members of the academic team.

Teachers will be available to scholars and parents via email and communication apps, throughout the school day and if necessary after normal operating hours to support and answer questions. All contact information will be provided before and communicated during the AMI period.



Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

For all scholars K-12, the expectation will be established that all assignments will be completed in a timely fashion. Attendance will be determined based upon the work completed and successfully submitted.

-Notes, phone calls, or digital contact may be used by parents if a scholar is unable to complete the assignments due to illness or unanticipated obstacles such as technology failure. Scholars will be allowed to turn in assignments late under these circumstances.

-If on-going technology issues persists and scholars are unable to submit assignments electronically, the assignment will be due the first day school is physically back in session.

-Failure to submit assignments will result in scholars being considered absent for the AMI designated days.

-All attendance will be declared within five (5) days of the designated AMI day(s) declaration.

Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

The Director of Student Services and designated Special Education teachers and staff will work alongside the classroom teacher and school education staff to ensure that assignments are developed and designed appropriately according to each scholar's IEP. AMI packets will also be available prior to the designation of an AMI day-posted online, paper packets, or downloaded to the students' device.

Scholars receiving special services will be given extended time and other accommodations or modifications included in his/her IEP which will also apply to work assigned on an AMI day. All special services teachers and staff will be available via email, communication apps (Remind, Class Dojo) and phone throughout normal operating hours for support.



Describe how accommodations and related services will be provided.

Accommodations for scholars will be followed according to their IEP, 504, and LPAC plans. Special services teachers and staff will provide individual assignments through the designated LMS (K-2 SeeSaw and 3-12 Google Classroom). These will be used to support and enhance learning as related to IEP goals.

Related services will be provided virtually through a secured Zoom link if possible during the AMI day. The service providers will be responsible for working with staff to communicate with the scholar and parents to determine if meeting virtually is possible that day. In the instance that a service cannot be provided during the AMI day, related services for speech/language, OT, PT, and Tier III dyslexia intervention will be provided when scholars return to campus. The total number of minutes from missed sessions will be made up within a reasonable amount of time once scholars return to onsite instruction.

All teachers including special services teachers will be expected to be available for scholars and parents via email, Google Classroom, SeeSaw, Classroom Dojo, or Remind .

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)



# LEA INSIGHTS

Alternative Method of Instruction information was shared with scholars and families during each schools open-house, August 9-12, 2021. This information will also be shared on the districts website and included within the Parent and Family Engagement Plan.

Our school community will be notified by the following:

District Webpage- (<https://www.lha.net/arkansas/>)

Learning Management System- SeeSaw, and Google Classroom

Messages- Class Dojo, Remind

Email

School Messenger

Instagram-@lhaarkansas

Facebook-@LHAArkansas ( Arkansas Lighthouse Academies)

Media Outlets- Channel 4 (KARK), Channel 7 (KATV), and Channel 11 (KTHV)

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